MOWBRAY PUBLIC SCHOOL

SCHOOL PLAN 2012 – 2014

PLANS AND ACHIEVEMENTS – SEMESTER 1, 2012

ENGLISH

TEAM: Leaders: Wendy, Jodie, Staff Members: Philippa, Kath, Debra

Grammar and Punctuation Scope and Sequence:

- English modules used to write scope and sequence. (Semester 1 draft)
- Stages to review at stage meetings in Term 3. (Semester 2)
- Any changes needed to be completed and final draft produced. (Semester 2)
- Provide staff with PL by a DEC consultant once the document is completed and approved. (Semester 2)
- Review current English folders and use these to compliment Grammar and Punctuation Scope and Sequence. (Semester 2)

Guided Reading Resources:

- Guided reading levels for Years 1 and 2 updated to level 20. (Semester 1)
- Guided readers to be purchased for Year 3 students. (Semester 2)
- Guided reading to be stocked each year. ($1000) (Ongoing)

Debating:

- Year 5 and 6 have been involved in debating this semester.
- Two year 6 students participated in the Rotary club speaking competition. (Semester 1)
- Year 5 and 6 need further training in debating future budgets should provide money for teacher release each week to train and attend the debates. (Ongoing)
- Support teacher has been working with these children every fortnight.

Home reading K-2:

- English committee to provide $2000 funding each year to top up these resources. (Ongoing)

MS Read a thon:
• A representation from the MS Read a thon spoke to children at the assembly. (Term 2)
• Children need to register online. (Term 3)
• Advertise and encourage children to get involved and to register online. (Newsletter, library and classroom) (Term 3)

**Big Book Resources:**

• English Committee to undertake a stocktake of big books and categorise them in line with the library system for easier access for teachers. (Semester 2 by Kathy and Wendy)
• Committee to liaise with Gina to look at the room in the library to house the big books.

**Show and Tell**

• Regular updates for new and successful programs, websites, via emails to staff. (On going)
• Encourage staff to use “Delicious” to share know English websites. (Ongoing)

**IWB resources:**

• Purchase the Narrative IWB resource. (Semester 2)
• Organise in school training on new resource. (Semester 2)

**Budget - 2012: $10,000:00**

• Home readers - $2000.00
• Guided readers- $1000.00
MOWBRAY PUBLIC SCHOOL

SCHOOL PLAN 2012 – 2014
PLANS AND ACHIEVEMENTS – SEMESTER 1 - 2012

MATHS

TEAM: Leader: Matt, Staff Members: Simone, Sarah, Jennifer, Wendy, Emily
Parents: Giri, Liz

Plans for Semester 1:
- Develop Professional Learning Program to enhance staff skills
- Focus on developing teachers skills in teaching Space and Geometry
- Create link with leaders Macquarie and consultants in North Sydney Region
- Research specific, suitable professional learning courses and identify teachers to attend and then feedback to staff new ideas
- Update resources for classrooms
- Research Scope and sequences and present to executive for decision
- Book Professor Maths for Term 3
- Continue Maths Olympiad
- Staff to attend Maths Network Meeting to gain new ideas and direction
- Year 4 and Stage 3 to trial Go Maths
- Advertise, interview and hire a new Maths Aide
- Review of assessment processes and reporting strategies
- Continue to use Mathletics
- Improve communication to parents/ community regarding Mathematics initiatives

Report for Semester 1:
- Successful Professional Learning Program
  - Joanna Mulligan From Macquarie University
  - Other Professionals from Mac Uni
  - Staff Sharing Sessions
  - Sarah Attending Numeracy continuum course
  - Kath Attending Space and Geometry Course
  - Jennifer, Emma and Simone attending k-6 Differentiating Numeracy Course
- Draft Scope and Sequence has been chosen and is getting checked by staff in stage meetings to look for gaps and make allowances for yearly events
- Stages have been writing assessments that link closely with reports
- Planned for Professor Maths in Term 3
- Stage 3 Maths Olympiad and Problem Solving Group (Non Maths Olympiad students)
- Increased teacher awareness of Maths at Mowbray
- Resources updated and split up into class sets for ease of access for teachers
- New Maths Aide hired and assisting Stage 2 and 3 classes on Monday’s
- University Student volunteering in Stage 1 to support Maths program
- Best Start testing completed in Kindy for 3rd year. Teachers in Stage 1 are
seeing the difference in the students who have completed the best start program.

- Stage 3 and Year 4 implementing Go Maths program
- Stage 2 using a variety of resources
- Stage 1 implementing Maths Plus program
- Improved communication through updates on website

**Budget - 2012:** $8,000.00
**MOWBRAY PUBLIC SCHOOL**

**SCHOOL PLAN 2012 – 2014**

**ACHIEVEMENTS – SEMESTER 1, 2012**

**TECHNOLOGY**

**Team Leader:** Sarah

**Staff Members:** Tomi, Matt, Jason, Michelle, Anna, **Parent:** Jono

### Equipment

* Wireless technology installed in Stage 3 classrooms, including access points, 12 laptops and a trolley.

* New colour printer networked to whole school, located in staffroom.

* Whole school moved to new IP range, with space for many more devices.

* 5 document cameras purchased (one for each stage and one for Science/Library)

* Regular troubleshooting of all technical technology issues (approximately 5-10 jobs per week).

* Order placed for 6 Smart Boards to replace old and damaged board (2L, 2T, 3A, 3R, 4/5S, 5/6H). To be installed in Term 3.

* Digital microscope trialled in Science.

* Skwirk subscription renewed for 2012.

* Inventory of PC purchase dates started, with further work to continue in Semester 2.

* 2 desktop PCs moved from Stage 3 to Stage 1.

* Wireless site survey for Stage 2 initiated, with this to continue early in Term 3.

* Trial of 'boogie boards', child keyboards and a tablet from *Crayons* secured for Term 3.

### Student Experiences

* 9 video conferences attended by classes.

* 1 video conference run by Year 4 as part of Sustainability Festival.

* Blogging: BlogEd used by all Stage 2 and 3 students. Edmodo trialled by 5/6C, with Stage 2 and 3 classes to use in Semester 2. Support staff posting on these logs as a form of communication with classes.

* Gaming group established, meeting each Wednesday lunchtime to create games using *Scratch* software.
* Digital Citizenship program reviewed and scope & sequence developed for teaching one unit per semester in odd and even years, to start in Semester 2, 2012.

* USB devices issued to all Stage 3 students to store content, with a usage contract signed by each student.

* Student online survey completed by classes from K-6 to ascertain technology uses and interests. Results to be discussed in Term 3 staff meetings.

**Teacher Professional Development**

* Staff Development Day professional development on *Smart Notebook and Six Thinking Hats*.

* 62 incidences of professional development via video conference for staff.

* Weekly *Breakie with a Techie* professional development focusing on Digital and Web 2.0 tools, via video conference, attended by 3-6 teachers each week.

* Digital programming workshop for staff on the use of Microsoft OneNote, attended by 10 teachers.

* Technology team and other staff visited *Crayons* in Lane Cove to learn about new equipment and resources.

* Staff online survey completed to ascertain confidence levels, uses and areas of need. Results to be discussed in Term 3 staff meeting.

* Use of Maang to establish a Personal Learning Network by some staff. More professional development planned for this in Semester 2.

* Three staff meetings scheduled for Technology professional development in Term 3 (Weeks 4, 6 and 8), with content areas agreed upon by Technology Committee.

**Other**

* Regular updating of the school website with posts about events and programs, as well as changing all main pages to reflect 2012 content.

* All server files reviewed to reduce volume for regional back up.
CREATIVE AND PERFORMING ARTS

TEAM: Leader: Kath  Staff Members:  Alvia, Tomi,  Parent: Emma

Achievements:

Dance
- North Sydney Dance Festival – performance and class appreciation
- Senior Dance group established
- Moving Bodies will be teaching Dance 3-6 in Term 3
- To be taught 3-6 as part of the non-choir/non-scripture unit in Term 3
- K-2 dance group formed
- Emma Goodbun is team delegated correspondent

Drama
- ATYP Term 1 (K-6)
- State Drama Festival – one accepted participant
- NHLC GATS Drama Day
- Taught 3-6 as part of the non-choir/non-scripture unit in Term 1
- Kath Jeffrey is team delegated correspondent

Visual Arts
- Visual Arts Camp – two accepted participants
- Mowbray Diamond Jubilee Art Auction – class created artworks sold as fundraiser (K-6)
- Taught in 3-6 in Term 2
- Taught 3-6 as part of the non-choir/non-scripture unit in Term 2
- One teacher went on TPL course with FoM and came back and implemented some fabulous ideas 3-6
- Stage 1 have a weekly art program linked with class learning
- K have been learning explorative drawing and painting
- Alvia Banzato is team delegated correspondent

Music
- Musica Viva (K-6)
- ‘UkeSkool’ in 4J, Term 2
- Band
- Strings
- Camerata
- Tomi Liddle is team delegated correspondent
- To be taught in 3-6 in Term 4
- NSW Band Festival
- Stage 2 and Stage 3 Choirs rehearse
- K-2 hold a singing assembly every second week
- K have a singing program linked to the sounds of the alphabet
**General lifting of the CAPA profile in the school community with irregular Newsletter updates.**

**Plans for Semester 2:**

**Dance**
- Year 3 dance group formed
- Senior dance group formed (4-6)
- Moving Bodies will be teaching Dance 3-6 in Term 3
- To be taught 3-6 as part of the non-choir/non-scripture unit in Term 3
- K-2 dance group practise
- Stocktake of costumes
- K-2 Dance Lessons with Moving Bodies in Term 4

**Drama**
- ATYP assisting Year 6 with the development of their leaving performance
- K-2 Celebration Night
- State Drama Festival participation
- Stocktake of drama resources (props, sets, backdrops, etc)

**Visual Arts**
- Stocktake of art (class) resources
- Stage 1 have a weekly art program linked with class learning
- K have been learning explorative drawing and painting

**Music**
- Band
- Strings + Super Strings + Chamber Strings
- Camerata
- Stage 2 and Stage 3 Choirs rehearse
- North Shore Primary School Concert Band Festival in Term 3
- Concert Band @ Chatswood High School Music Night in Term 3
- Festival of Children's Music Choral Concert in Term 3
- Musica Viva (K-6) – resources to be used in classrooms in Term 4
- To be taught in 3-6 in Term 4
- To be taught 3-6 as part of the non-choir/non-scripture unit in Term 4
- Music Tour in Term 4
- Recital Night in Term 4
- Stocktake of music storeroom (class) resources
- K-2 hold a singing assembly every second week
- K have a singing program linked to the sounds of the alphabet

**General:**
- Stage 1 will be developing CAPA Rotation Groups where they will explore Drama and Music in Terms 3&4
- Performing Arts Night in Term 4
- Continued Newsletter updates
- CAPA Term Planner distributed across the school community
MOWBRAY PUBLIC SCHOOL

SCHOOL PLAN 2012  Semester 1 REPORT FOR 2012

RECOMMENDATIONS FOR 2012-14

TEAM:  SCIENCE

Team Leaders:  Michelle (Science) Gina (HSIE), Anne H (Garden)
                Jodie (Science and Technology Coordinator)

Staff Members: Alvia Emma Thomas, Philippa Bain,

Parents: Teresa, Tracy, Matthew, Jennifer, Louise

Achievements Semester 1, 2012:

**Excursions**
- Sustainability Excursion – Stage 3 – Willoughby City Council – Library and Concourse
- Incursion – Stage 2 – Planetarium
- Incursion - Compost Program and Worms – Presentation to Stage 3 by Willoughby City Council

**Science Curriculum**
- Trial Abacus resource boxes for Primary Connections units - successful
- Sustainability Group – Stage 2 – Video Conference for Field of Mars Video Festival
- Superb Fairy Wren Habitat – Weeding with Buddies - KF
- Communicate with teachers - Scope and Sequence for Science – aligned with the National Curriculum and with assistance from Primary Connections DEC consultant – Carole Jaye
- Waste Free Lunch Challenge Term 2
- Waste Free Lunch Audit – conducted by parents and promotional campaign by 4/5S
- Recycling 5/6C
- Climate Clever Power Tracker used in conjunction with the CCES program
- Garden Club and enlist help of new teachers (Emma Thomas and Simone Appleby) – new day and roster – Monday.
- Conduct VC or use VC’s to educate students on Sustainability
- Climate Clever Energy Savers – Stage 2 – funding and programing
- Environmental Notice Board
- Blogs – join in on the class stage 2 and 3 blogs
- Communicate with Kindergarten parents re: TaLE to access appropriate website resources from the DEC
- Stage 1 use of parent volunteer for 1B - trialled
**Gardens**
- New garden in front of staff carpark – Landcare Grant
- Signs for trees out the front of school
- Roster to be created for Term 3 and 4 for Michelle, Emma and Simone:

**Environment**
- Follow up grants to further develop Memorial/Superb Fairy Wren Garden
- Fence for Landcare garden and staff carpark - completed
- Parent Garden Committee – meeting regularly twice a term.
- Gardening Bees – 2 (term 1) 1 (term 2) achieved during band camp

**Professional Development**
- WESEN meeting
- Video Conference – Field of Mars – facilitated by M Spartalis
- Science Network meetings - Green Room meetings – planned for SEm 2

**Recommendations for 2012 – 2014:**
- Professional development for teachers on the Primary Connections 5E’s – Term 2
- Aboriginal Heritage Office
- Transport Survey
- Walking to School Breakfast postponed due to Teachers Strike
- Develop new program to replace ‘No waste Wednesday’
- Develop kindergarten blog
- Sign for memorial Garden – investigated, quoted – need funding 4,500
- 150 more trees to finish the Landcare grant by Oct 2012 – to go outside 5/6C and KA
- National Tree Day Week 3 Term 3
- Design request in with Willoughby City Council for the Landcare final garden

**Funding request – 2012**
- Science Levy to be charged to Student Accounts to cover Science materials for Semester 2 – approved by Jodie and information given to Sue.
- $5000 instead of $3000 in 2013
- Budget – included in Appendix – expecting to be spending on Landcare plants out of our Environment Budget – which does not match with my data – to be reconciled again and credit on Science of 89.00 to be followed up.
1) The NSW Minister announced that implementation of new curriculum will be delayed until 2014.
2) Existing NSW K-12 syllabuses will continue to be used for 2012
3) Scope and Sequences have been provided by all Stage Coordinators
4) In 2013 professional development for teachers will commence.
5) Schools will not be required to teach new syllabuses before 2014
6) The implementation schedule will depend on the availability of resources for teachers’ professional development to support the effective implementation of the curriculum.
7) In the year preceding the adoption of the new syllabuses, schools will need to have prepared a plan for implementation.
8) In semester 2, we will look at resources needed to support new curriculum

ACARA FRAMEWORK:

5.4.1 Years K–2 (typically from 5 to 8 years of age)

Curriculum focus

In the early years of schooling the curriculum should enable students to explore their own and their family’s history. Through hearing the stories of other students’ lives and examining artefacts such as photos and objects, students also recognise that people have different histories. Students will examine events in their lifetime and in the lifetimes of family members and place them in chronological order; they will use words and phrases that are associated with the passage of time (for example, yesterday and long ago). Students will distinguish between past and present ways of living, for example in means of transport, styles of clothing and housing and modes of communication. They may use fictional stories to provide a deeper understanding of changes over time.

5.4.2 Years 3–6 (typically from 8 to 12 years of age)

Curriculum focus

In Years 3 – 6 life in past times and places will be explored through a range of perspectives and themes. This will provide students with opportunities to gain a broad understanding of the diverse ways in which people organised, thought about and experienced their lives. The focus will be on significant periods, events, personalities and places within and beyond Australia. Students will develop knowledge and understanding about Australian history, covering pre- and post- Indigenous/European contact. Students will learn about Australia’s national symbols and key historical events including colonisation, Federation and the world wars. Students will understand that Australia’s past pre-dates British colonisation and can recognise and value Aboriginal and Torres Strait Islander influences on our present day society. Through this learning, students will develop an appreciation of the legacy of the past.
Students will develop historical skills which include:

- using common historical terms for describing time and sequencing events and developments in chronological order
- asking questions, finding relevant answers, and constructing informed responses
- developing a basic understanding of how evidence can be used to provide historical explanations
- developing appropriate techniques of organisation and communication.

The writing process will develop a scope and sequence across Years 3 – 6 that avoids overlap and repetition and ensures a balance of breadth and depth in the development of historical knowledge, understanding and skills in the curriculum.

The curriculum will recognise the needs of non-specialist history teachers by providing sufficient clarity and detail.

The history curriculum across Years 3–6 will be developed around four focus questions:

1. What do we know about the past?
2. How did Australians live in the past?
3. How did people live in other places?
4. How has the past influenced the present?

Organisation of the curriculum around these four questions will enable students to consider local, state or territory, national and global contexts.

The initial focus will be on developing students’ curiosity about historical discoveries and introducing them to a range of appropriate sources including stories, oral histories, maps and real or virtual artefacts. Family history, peoples of the local area and Australia, dreaming stories and myths and legends are all relevant contexts for this learning.

A sense of continuity and change over time will be developed through studies of local, state or territory, national and global history. Students will learn about key social, cultural, technological, political and work-related changes that have occurred. Daily life in Australian pre- and post-contact times, focusing on various aspects of the lives of individuals or groups, will be a significant context. The Years 3 – 6 curriculum will also allow teachers to select contexts such as Japan, China and the European settlement of North America to develop these understandings.

Students’ appreciation of difference and diversity will be developed through the study of cultures from other places. They will learn about cultural practices, social organisation, technology and human use of the environment. The Years 3 – 6 curriculum will allow teachers to select from a set of European and Asia-Pacific historical contexts and periods to develop these understandings.

Students will also consider significant events, people and developments that explain our way of life today. Students will learn about pioneers and inventors, national identity, heritage and democratic traditions. The curriculum will include early exploration, the development of Australia’s system of government and key events and their commemoration including Anzac Day.
MOWBRAY PUBLIC SCHOOL

SCHOOL PLAN 2012 – 2014

PLANS AND ACHIEVEMENTS – SEMESTER 1, 2012

TEAM: PD/H/PE

Team Leaders: Philippa, Wendy

Team Members: Jennifer, Emma, Matt

Plans for Semester 1:

- Register for soccer and netball PSSA knockout competitions for students to experience playing competitions against other schools.
- K-6 Athletics Carnival as we are a small school.
- Whole school fitness program after lunch or recess, 15 minute session, similar to Peer Support, Yr 5/6 students to take classes or house groups, training to occur in Term 1 and then implement across the school throughout the year.
- Scope and Sequence to be implemented in 2012 after a trial in Term 4, 2011 and review in Term 4, 2012.
- Years 3 to 6 to participate in the Premier’s Sporting Challenge.
- Continue Learning to Lead program with Stage 3 students with intention of increasing link between Mowbray and Chatswood High Community through Community of Schools Projects.
- Continue to collect Coles vouchers if program continues
- Stage 2 students not involved in PSSA but continue to develop netball and soccer skills to promote PSSA sports in Stage 3.
- Continue Tennis program.
- Increase Nutrition Education through Life Outside the Box which can be linked to an increased focus on Healthy Eating rather than No Waste Wednesday.
- Gymnastics needs to alternate with Dance each year as they have similar outcomes in the syllabus and they are only one strand each.
- Class sets of sports equipment need to be a specific class set, not shared between classes as this has been a huge success. We will require some extra funding to continue to update this at the beginning of every year. We will also use Coles vouchers to add to these sets.
- After purchasing Zone Carnival shirts for students this year from P&C funding, we are requesting some extra funding to purchase for PSSA Netball and Soccer. We are happy to go to the P&C to request extra funding but feel it could be good for the school to co-purchase these. To buy enough shirts for everyone it will cost $2200. These shirts will then be lent out to the students next year where they will put down a $20 deposit for hire of the shirt and have the money returned at the end of the season, when the shirt is returned.
Report for Semester 1:

- 3-6 Swimming Carnival, this lead to many students moving to zone and 2 past regional, into State carnivals.
- 3-6 Cross Country carnival, this lead to 40 students taking part in Zone Carnival at Artarmon Reserve.
- House Points and Sports Awards program continues.
- AFL Clinic – Stage 2
- K-6 Fundamental Movement Skills program
- Stage 3 students participated in both competitions for PSSA Knockout. Unfortunately, due to a lack of notice, no teams made it through to second round. This was a fun experience for students and great to increase competition level skills against other schools.
- SRC Training Day run by Philippa Hartman and Kath Jeffrey, to equip SRC members with skills to help communicate and lead their class groups.
- Stage 3 House Captains and SRC Executive attended National Young Leaders Day with Philippa Hartman.
- Wendy Lee and Philippa Hartman have gotten preparations underway for K-6 Athletics carnival, happening in Week 2, Term 3.
- Scope and Sequence currently being implemented document is being changed around as used to make it more suitable for teaching practises. After a trial in Term 4, 2011 and review in Term 4, 2012.
- Extremely successful day, continuing Learning to Lead program with Stage 3 students and surrounding schools. This strengthens link between Mowbray and Chatswood High Community through Community of Schools Projects.
- Philippa Hartman has registered Mowbray for the continuance of Coles – Sports for Schools program.
- Stage 2 teachers agreed to support the idea of starting PSSA AFL for these students.
- Beginning of competitive PSSA Netball, Soccer and AFL.
- Continue Tennis program.
- Gymnastics has been alternated with Dance, commencing next term for Stage 2 and 3.
- P&C agreed to provide funding for new PSSA Soccer and Netball at the beginning of the year. Philippa Hartman currently in process of style and order. Extra Athletics shirts have been ordered as previous sizes did not account for children in Year 6.
- Wendy Lee and Philippa Hartman made two presentations to the P&C including statistics about health and eating habits. How we are combating this at school, in response to extending our nutritional education.

Budget - 2012: $5,000.00